

**Saint Peter Middle and Senior High School  
Course Syllabus**

**Name of Course: Creative Design**

**Grade Level(s): 11 - 12**

**Course Description:** Students taking this elective will have an opportunity to independently study, develop, create and complete a project related to fabric design. An emphasis is placed on heritage and cultural diversity on a specific ethnic quilting history.

**Course Objectives:**

1. The student will develop sewing skills.
2. The student will gain experience identifying a variety of fabrics.
3. The students will practice time management.
4. Students will apply math skills.
5. The students will complete a finished project.

**Units covered in the course and major topics:**

1. Quilting basics and required skills needed to complete the assigned project.
- 2.
- 3.
- 4.
- 5.

**Text(s) and Supplemental Materials:**

A variety of resource materials, guest speakers ,as well as, videos will be available for student use.

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### **Major Projects:**

- 1. During the semester the students will be engaged in the completion of a final project.**
- 2. The students will be completing a research project which includes culture diversity and ethnic background information of quilt making.**
- 3. Students will be required to complete a journal on their class work.**

### **Graduation Standard(s): People and Cultures (Grad Standard Description)**

**Students will research a specific culture to closely examine the quilting history and ethnic values which have been passed down from one generation to the next.**

### **6-Trait Writing Assignment (brief description):**

**The area of focus will be organization in the required journal assignment.**

### **Formal Evaluation (final test/assessment description):**

**Student's will be assessed on the completion of the required Creative Design Journal and the completion of the finished project. A daily classroom behavior rubric will be used to monitor students task management skills.**

**Individual teachers should include:**

- 1. classroom rules: **Respect self, others, property, and the environment.****
  - 2. specific grading criteria (i.e. notes, weight of homework, weight of tests, extra credit, late-work polices)**
  - 3. Types of unit assessments**
  - 4. Grading scale**
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