

SAINT PETER INDEPENDENT SCHOOL DISTRICT 508

Table of Contents

Please click on the desired topic to go to the corresponding section:

001. THE SCHOOL DISTRICT

001.1 [Legal Status of the School District](#)

001.2 [Organization of the School District](#)

001.3 [Equal Employment Opportunity](#)

001.4 [Equal Educational Opportunity](#)

001. THE SCHOOL DISTRICT
001.1 Legal Status of the School District

Independent School District 508, Saint Peter, is an independent school district formed under the laws of the state of Minnesota. It shall conform to all requirements of law, and unless otherwise specified, the policies and procedures in effect in this School District shall apply to all School District functions and activities.

The name of the School District shall be Independent School District 508, Saint Peter, Minnesota. It is in this name that the District conducts all of its business: titles its contracts, signs, letterheads, and publications; enters into contracts; sues and is sued; and holds and conveys property.

Reviewed: 12/99
04/04

001. THE SCHOOL DISTRICT
001.2 Organization of the School District

The instructional organization of the School District shall be as follows:

South Elementary	Kindergarten and grade levels one through three
North Intermediate	Grade levels four through six
High School	A program that is separated into a Middle Level Program of seventh and eighth grade students and a Senior High Program for students in grade levels nine through twelve
Hoffmann Learning Center	A program serving the residential clients of the Hoffmann Center

Reviewed: 12/99
04/04

001. THE SCHOOL DISTRICT
001.3 Equal Employment Opportunity

I. PURPOSE

The purpose of this policy is to provide equal employment opportunity for school district employment applicants and school district employees.

II. GENERAL STATEMENT OF POLICY

- A. The school district does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, age, family-care leave status, or veteran status. The school district also makes reasonable accommodations for disabled employees.

- B. The school district prohibits the harassment of any individual. For information about the types of conduct that constitute harassment and the school district's internal procedures for addressing complaints of harassment, please refer to the school district's policy on harassment and violence.

- C. This policy applies to all areas of employment including hiring, discharge, promotion, compensation, facilities, or privileges of employment.

- D. It is the responsibility of every school district employee to follow this policy.

- E. Any person having any questions regarding this policy should discuss it with a building principal or the Superintendent of Schools.

First Reading: April 12, 2007

Adopted: May 10, 2007

Reviewed: _____

001. THE SCHOOL DISTRICT
001.4 Equal Educational Opportunity

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age. The school district also makes reasonable accommodations for disabled students.
- B. The school district prohibits the harassment of any individual. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.
- C. This policy applies to all areas of education including academics, coursework, and extracurricular activities, or other rights or privileges of enrollment.
- D. It is the responsibility of every school district employee to comply with this policy.
- E. Any person having any questions regarding this policy should discuss it with a building principal or the Superintendent of Schools.

First Reading: **April 12, 2007**

Adopted: **May 10, 2007**

Reviewed: _____