Busy Year Ahead for Saint Peter Public Schools

Paul Peterson, Superintendent of Schools

As the 2018-2019 school year hits the half-way mark and we continue to experience a relatively mild winter, it's a good time to look ahead to what is sure to be an exciting year for the school district.

Achievement and Integration.

The school district will become an Achievement and Integration school district on July 1, 2019. Saint Peter’s plan is the product of collaboration and input by many stakeholders, including faculty, administration, the American Indian Parent Advisory Committee, the World’s Best Workforce Committee, and the newly formed Multidistrict Collaboration Council. The plan includes goals that are aimed at increasing racial and economic integration and reducing the disparities in academic achievement among all students. Budgeted action items will increase student access and meaningful participation in high-quality learning experiences that lead to positive outcomes. Look for details of the district’s specific integration activities throughout the year.

Saint Peter Graduate Portrait Capstone Experiences.

Over the last several years, school faculty and staff have worked to enhance student growth and development in the essential skills and characteristics identified in the PreK-12 graduate portrait; communication, creativity, critical thinking, problem-solving, collaboration, civic-mindedness, content mastery, well-being and resilience. The teaching and learning of these college-, career- and life-ready areas take many forms across our elementary, middle and high school programs. This year, school leaders are developing capstone projects and experiences that will have students showcase various portrait elements and demonstrate their individual progress. Beginning in 2019, student learning data from school capstones will be included in the district’s annual report on student achievement.

High School Parking Additions.

Community use of Saint Peter High School has surpassed expectations and attendance at Saints athletic and fine arts events has never been higher. It has been fantastic and has also spurred the School Board and Administrative Team to review options that will result in parking spaces that are closer to the building. Accessible and senior citizen parking near the main east and west doors is scheduled for construction this summer with all work completed in time for the 2019-2020 school year. Detailed parking lot designs and locations will be shared with the public through the district’s social media presence and here in HIGHLIGHTS.

2019 is off to a great start throughout all our schools. Let’s keep it going!

Corrie Odland named regional workforce development coordinator for District 508

Position is grant-funded and shared with TCU & Le Sueur-Henderson districts

Kurt Hildebrandt, School Information Coordinator

A collaborative effort between Saint Peter, Tri-City United and Le Sueur-Henderson school districts, to create a new, grant-funded regional workforce development coordinator position has resulted in the hiring of Corrie Odland to that new position.

The purpose of this new, multi-district position is to help deepen the connections between the high schools in each of the three districts and their respective business communities. While the three districts were looking at the best ways to achieve that goal it became apparent that an active liaison between schools and the business community is a key ingredient in these dynamic partnerships. Through these connections, the goal is to create learning opportunities for students all around the region.

Odland began her new position on January 2 and has kept very busy familiarizing herself with the three school districts and their respective communities -- although having lived in St. Peter for the past 10 years, she already has had somewhat of a head start.

“So far I’ve met with representatives from each of the three school districts and visited their respective buildings, and I’m very excited to be involved in this position from the very beginning,” Odland said. “My main goals so far have been to establish contacts and tour each of the buildings, and also find out what the goals of each district are and also find out what employers in their communities with which to contact.

“Having lived here in St. Peter as long as I have, I feel I have a strong connection here, and I look forward to building that kind of connection with the TCU and Le Sueur-Henderson communities.”

Odland has prior experience working with career exploration and development, having worked for seven years at Gustavus Adolphus College in career development as well as similar work experience at the University of Texas-San Antonio, Mesabi Range College, and Century College.

“My experience there involved personal counseling, academic advising, and career counseling, and feel that bodes well with this new position as workforce development coordinator,” she said. “Big picture, my main goals overall are to provide local high school students with opportunities to explore careers and gain career-relative experiences and provide a chance for local employers to introduce to students the opportunities they have, while also building on those partnerships.

“I’m still getting acclimated to the position and it will be a learning experience for everyone involved, but everyone I’ve met so far has been very receptive and, like me, are very excited about the possibilities.”

Funding for the position is part of a larger grant awarded by the Greater Twin Cities United Way to a project called South Central Guided Pathways to Success (GPS) of which these three districts, as well as Mankato Public Schools, Madelia and St. James-Butterfield-Odin Public Schools, are a part along with South Central Workforce Council, Minnesota Valley Action Council, South Central College, and the South Central Service Cooperative.

“The regional workforce development coordinator position is an important addition as we continue to implement our college and career readiness system,” Saint Peter Superintendent Paul Peterson said. “Saint Peter has rich learning environments throughout the community, and increased student engagement with businesses, industry and the public sector will provide experiences that are hard to replicate in the school setting.”

Area employers interested in connecting with Odland about possible partnerships can contact her at codland@mnscc.org.

“We all should know that diversity makes for a rich tapestry and we must understand that all of the threads of the tapestry are equal in value no matter what their color.” — Maya Angelou
Students in Ms. Kris Voeltz’s health class had the opportunity to work with food scientist Alissa Rothenberger this semester. Voeltz brings in local presenters whenever possible, saying, “I want students to learn about nutrition, but also to see different jobs in the food industry, especially careers other than what they might be familiar with.”

Food science combines biology, physical science and engineering, as well as marketing and business. Food technology, an application of food science, includes how to keep food safe while it’s distributed. Rothenberger told students, “Every time you see a new product on the shelf in the grocery store, a lot of thinking went into getting it there.”

One reason Rothenberger loves her job is “because it’s different every day.” Rothenberger does everything from “scaling one chocolate chip cookie recipe to make thousands and thousands of pounds” to writing nutrient panels and figuring serving sizes, thinking of ways to package food while keeping it safe and fresh, updating package changes, to presenting. Sophomore Mary Stoffel said, “I was surprised at all the jobs food scientists actually do.”

Rothenberger works for Michael Foods at the Gaylord, MN location. Michael Foods is a supplier of “value-added products” which are “more convenient and less work” for the buyer, such as potatoes that have already been peeled and sliced, or eggs that have already been cracked.

These products which are “nutritionally the same,” according to Rothenberger, come in handy for Quick Service Restaurants (QSRs) like the fast-food places where many of the students work.

Rothenberger presented Voeltz’s students with a challenge to select a chocolate milk with the best flavor, no fat, and fewer than 150 calories per serving for Santa Claus, and brainstorm a healthy snack to pair with the milk. While taste-testing different varieties of chocolate milk, such as almond, soy, skim and whole, students were taught about the sensory part of food science. Rothenberger encouraged students to “Look at the milk. Smell it. Notice the consistency.” After seeing the displeased looks on the students’ faces after drinking the almond milk, she said, “Think like a product developer. Ask, ‘What do you need to keep the chocolate syrup and the sugar from settling to the bottom of the carton.”

Students enjoyed the presentation and learned a lot. Audrey Kennedy “liked the activity. It was really interactive.” Connor Sny “learned what different labels mean on food and what we should look for if we want certain things. Like, if we have allergies or need gluten-free. I also learned what it means to be labeled organic.” After drinking egg whites, AJ Mellen said, “It went down fast and easy, but the aftertaste wasn’t the greatest. The texture was like a coat of slime. I almost threw up.” (The egg whites, by the way, were totally safe for consumption!)

In addition to exposing students to job fields they may have never considered, Rothenberger hoped students took away an “awareness of what you’re eating. You don’t have to stop eating fat, but maybe if you’ve eaten a lot of calories, be more active that day. It’s about balance, making good choices and being healthy.”

Kurt Hildebrandt, School Information Coordinator

Two members of the Saint Peter High School junior class, Sarah Conlon and Ethan Niemeyer, were recently announced as the school’s 2018-19 ExCEL Award nominees.

The ExCEL (Excellence in Community, Education, and Leadership) Award program recognizes Minnesota high school juniors who are active in school activities, who show leadership qualities, and who work voluntarily in their community. The award is sponsored by the Minnesota State High School League and Wells Fargo.

Every member school of the League is invited to nominate one girl and one boy for the ExCEL Award. The ExCEL Award recipients will be selected by an independent panel of judges from schools throughout Minnesota. Nominees must:

• be a junior in high school
• make satisfactory progress toward graduation
• participate in an MSHSL fine arts and/or athletic activity
• hold a leadership position(s) in their school
• work voluntarily in their community

“Sarah and Ethan are great representatives of our school for this award,” Jordan Paula, Saint Peter High School activities director, said. “Ethan took on a huge responsibility with our West Side Story production and really led the entire cast and crew as Student Director. Combined with the success in the classroom and community service we’re confident he’ll continue to do big things within the St. Peter community. Sarah’s leadership on the court, in the classroom and in the community show she has a passion for service. Being involved in athletics and in the arts is a picture of getting involved at our school. We’re fortunate to have her as a student for another year and have high hopes for both her and Ethan in the future.”
Gilbertson gift to benefit co-curricular opportunities for District 508 students

Kurt Hildebrandt, School Information Coordinator

A generous gift from the estate of the late Lyle “Bud” Gilbertson is going to help expand co-curricular opportunities for Saint Peter Public School students.

Gilbertson passed away on July 7, 2018, at the age of 97, and, in his will, left a donation of $86,282 to Saint Peter Public Schools with directions that it be used to ensure students continue to have access to and the opportunity to participate in the variety of co-curricular programs offered by the district.

According to his nephew, Mark Schaefer of Fairfax, Gilbertson (a 1938 SPHS graduate) was a big sports fan and a long-time supporter of Saint Peter High School sports teams. Towards the end of his life, he lived on Washington Avenue, near the St. Peter Community Center, and Schaefer said his uncle enjoyed looking out to see the flurry of activity going on at the facility throughout the year.

“A while back, my uncle was reading a story in a newspaper about how expensive it was getting for kids to participate in sports and how some were having a hard time affording it and that really bothered him,” Schaefer said. “His donation will help those students and families offset some of those costs so they have a chance to participate in these activities.”

SPHS Activities Director Jordan Paula said the school district is honored to accept this generous donation from Gilbertson’s estate and he is excited about the benefit it will provide for District 508 students.

“The beauty of public education is the ability to provide opportunities for kids who may not otherwise be able to participate or get involved,” SPHS Activities Director Jordan Paula said. “We, as a school, do not turn students away from participating because of financial need, but the burden is still present for families within our community.

“The incredibly generous gift from the Lyle ‘Bud’ Gilbertson Estate will allow our students to continue to participate in our wide-ranging assortment of activities, which we as a district believe will help them in the classroom and become leaders in the community.

“The vision for this gift, according to Paula, is to break down barriers of entry which prevent kids from participating in co-curricular activities. This will primarily be done through scholarships and equipment for students in need.

“The long and short-term success of co-curricular programming within Saint Peter Public Schools is dependent on the support of the stakeholders within our community,” Paula said. “Without it, our students wouldn’t have the ability to do what they love. We’re very fortunate and very thankful for the generosity of Mr. Gilbertson and his family.”

After graduating from SPHS, Gilbertson later served in the U.S. Army in Korea (1946-47) and returned home to farm for many years in Traverse Township. He married later in life to Gayle (Jan. 1969) and had no children of his own, but did gain a stepson, Bill Groebner, from his marriage. He and Gayle retired from farming in 1982 and moved to Lake Ida near Alexandria and also wintered in South Padre Island for 35 years. After Gayle passed away in 1999, Gilbertson moved to St. Peter where he lived the rest of his life.

Student Safety Remains Top Priority

Paul Peterson, Superintendent

Saint Peter Public Schools has a long tradition of providing exceptional educational experiences for all students in safe, welcoming and caring schools. Our school staff works hard each and every day to deliver high-quality education and to support student development during the PreK-12 time of their life. There is much to be proud of, and the school district, through social and traditional media, regularly promotes and celebrates the positive results, relationships and experiences that are commonplace within our schools. Mutual respect and understanding have long been standards throughout the system and have been exemplified by generations of Saint Peter students. The school district truly is a place where Learning Matters.

There are occasions that challenge the core values of a school system. Many within our community have heard about and possibly viewed video footage of a physical altercation involving several middle school students. Thankfully events like this are rare for Saint Peter, but even one is too many and when they happen, they jar our parents, staff, community members and especially our students.

At times, children fall short of meeting the standards we have within our schools and community. We know we have great students who have supportive families and community members who care deeply about what’s happening in our schools. Seeing a video that shows violence among our children is unsettling. It is unnerving to see kids acting in ways that do not fully reflect who they are as people, how their parents have raised them, or what their school and community expects from them.

It is understandable for questions to emerge, such as "What is going on?", "Are our kids safe?", “What is the school doing about it?” and “What role does race and culture play in an incident like this?” These are important questions and we have already begun responding and will continue to do so in the coming days and weeks. Student safety remains our top priority, and principals and faculty leaders have put processes in place to make sure our students are well supervised and feel safe at school. In addition, student-staff discussions, classroom instruction and additional school-wide parent notifications and meetings will take place to share and gather information as well as to discuss needs across the district.

As superintendent, part of my role is to make sure our school district’s elected leaders have a solid understanding of how our schools work, including how we teach, monitor and follow through on behavioral expectations. I am proud that the Saint Peter School Board takes matters like this one seriously and sees it as an opportunity for all of us to improve. Improving is exactly what we intend to do. We will be holding school stakeholder dialogue sessions that are being developed in conjunction with local and regional partners. These outreach events will provide opportunities for cross-cultural and cross-stakeholder conversations and will include developing an enhanced plan that will help us all better meet our shared expectations.

This situation has presented all of us with an opportunity to recommit ourselves to building positive relationships with all members of our growing and diverse community. This commitment is not new, but we are as focused as ever to make sure our actions reflect our highest hopes for students and the greater Saint Peter area.
Middle School 7th graders host annual History Day event

Kurt Hildebrandt, School Information Coordinator

Seventh graders at Saint Peter Middle School hosted their annual History Day event on Thursday, Jan. 17, at the school’s media center.

The interior of the media center was filled with colorful cardboard trifold exhibits depicting significant people or events in American history. Students from Erick Boe’s, Dustin Sharstrom’s, and Sean O’Brien’s U.S. History classes participated in the event. Each of the exhibits is judged by the Middle School staff, other volunteers, as well as some of the eighth grade students.

“This is a social studies project, with a little bit of an English component to it with the writing the students need to do,” Sharstrom said. “The students started on these projects around the second week of December (2018) and this is final presentation for most of them.”

The top 15 to 20 projects at this year’s event will advance to the South Central Regional History Day competition at Minnesota State University-Mankato on March 19 with a chance to go all the way to the state competition later this year.

Welcome to A’viands...

take a walk through our kitchen, get to know our staff, and learn more about our daily specials and new recipes!

This month, we welcomed Stacie Eckerd to our kitchen staff at the high school. Stacie has a German Sheppard at home named Chibs, who she loves throwing a ball around with and taking for walks. She also has a love for Mexican food!

We offer a daily special that we rotate weekly. This week come say "hi" to Deann, and try our potato bar featuring crispy roasted potatoes or the taco bar with many fixings. But you better hurry, these daily specials are popular and students and teachers line up fast!

Our daily nutrition bar features fruits, vegetables, and pasta salads. We also offer a soup and salad bar twice a week with soups like broccoli and cheddar, chicken noodle, and vegetable beef.

On Thursday, January 17, 2019 we presented our Global Bites at the High School. Global Bites is a monthly tour around the world. We offer a different homemade item each month, January featured Japan. From the Japanese culture, we chose Yakisoba. This item is a popular staple in Japanese cuisine and translates to "grilled buckwheat". We started with chicken thighs, cooked and flavored with sesame oil, ginger and chopped garlic. The chicken was then tossed in a homemade Yakisoba sauce featuring soy sauce, sugar and pepper, just to name a few. Thinly chopped carrots and cabbage were added for flavor and crunch and then presented and garnished with green onion! Yum! Please join us next month at the high school or middle school and try a taste of...wait for it...Spain!

Each month, the high school students have a Global Bites menu option. In January, Yakisoba from Japanese cuisine was featured.

On February 13, 2019, A’viands is teaming up with the FFA agriculture department along with teachers, to offer a special lunch featuring pork. The FFA, Future Farmers of America, raised two pigs this school year. We plan to offer many varieties of pork: pulled pork sandwiches, BLT salad, and a Banh Mi sandwich.

FFA chapter to host Farm to School event Feb. 13

Luncheon and career fair are part of festivities here at SPHS

Kurt Hildebrandt, School Information Coordinator

In celebration of National FFA Week, the South Central Minnesota Agri-Science Academy will host its second annual Farm to School Luncheon and Career Fair here at Saint Peter High School on Wednesday, Feb. 13.

Besides appreciating their meal, the local FFA chapter’s goal is to inform the SPHS student body about all of the careers that are related to each pathway within our Career and Technical Education track including:

- Power, Structure and Technical Systems
- Plant Systems
- Environmental Systems
- Biotechnology
- Natural Resources Systems
- Agribusiness Systems
- Animal Systems
- Food Products and Processing Systems

"It is not uncommon for us (CTE teachers) to get requests from community members looking for high school employees,” Gena Lilienthal, South Central Agri-Science/SPHS instructor, and FFA advisor said. “This career fair was created to exposes those opportunities to our student body. We also have employers exposing our students to potential apprenticeships, scholarships, certificates, and educational opportunities after high school.

“This year we will be enjoying pork raised locally by our students and vegetables from our school greenhouse. We have about 200 cherry tomato plants that are producing fruit, a few hydroponic lettuce beds and we are also trying microgreens this year. These fresh options will be included in our salad bar.”

On February 13, 2019, FFA members Sean Miller and Blake Rehnelt served chicken noodle soup to their fellow students during last year’s FFA Week luncheon.

Last year’s FFA Career Fair & Luncheon, held in the SPHS commons area, was well attended by both businesses and students.
Pre-K – Fourth Grade Yearbooks

Tasha Timmerman, North Elementary Journalist

Yearbooks have been around for as long as most people can remember and are a great way for kids to look back at former classmates, memories, and teachers. North, South, and the Early Childhood schools work together throughout the year to create one yearbook for the students.

Did you know that the students get to help design part of the yearbook? For the past five years, the oldest grade level at North Elementary school has been invited to create both the front and back covers of the yearbook. At the beginning of November, the 4th graders are asked to submit drawings that represent the schools and students. Students are given two weeks to submit their drawings, after which Mr. Doherty, the principal at North selects the top five.

Once, the top five have been selected they are sent to the classrooms at both South and North so the students can vote for their favorite. The drawing with the most votes becomes that year’s front cover, the one that had the second most votes becomes the back cover. This year we had almost 100 drawings submitted by 4th graders. The winner for the front cover design is Nevaeh Swanson! The runner up whose artwork will be featured on the back cover is Vivian Hendrickson! Both students will also receive a free yearbook for their hard work.

There is still time to get your child a yearbook to cherish of their elementary school memories. You can order a yearbook online via ybpay.lifetouch.com using yearbook Id-Code: 2355319 or you can contact your student’s school office and get a paper order form.

The last day to order a yearbook is March 29th, 2019.

What are Those Third Graders Up to?

Tasha Timmerman, North Elementary Journalist

Winter break flew by as always and students are back in full swing of learning around the district. North’s third graders are no different, coming back refreshed and with smiles on their faces ready to learn.

The awesome teachers of third grade are currently focusing on their students learning multiplication and division. Scott Robinson said, “It is exciting to see my students solve real-world math problems involving multiplication and division.”

One obstacle many teachers face daily is that each child learns differently. However, we are very lucky to have a variety of different approaches for students to learn multiplication. Some of these methods include repeated addition, equal-sized groups, and skip counting just to name a few. This structure also helps children recognize the relationship between multiplication and division by using many of the same strategies employed for addition and subtraction problems. For example, children can use counters to represent 4 groups of 5 and then count them to find the total.

Some of these different approaches allow students to use hands-on manipulatives and to have fun while learning life-long skills.

GET CAUGHT READING

Robin Jacobson started as a special education para-professional at South Elementary at the beginning of the 2017-2018 school year. In February of 2018, she became a part of the North Elementary family when she accepted an offer to become the Health Assistant in the nurse’s office. Robin and her family moved here in fall of 2017 from Central Wisconsin. The following is her Get Caught Reading profile:

What she likes to read: I really enjoy Inspirational books - novels - non-fiction - research (Psychology and Sociology).

What she read as a child: Dr. Suess - picture books - silly books - joke books - chapter books - poetry

Who inspired her to read: Teachers, of course!

What she is currently reading: Almost Everything - Notes on Hope by Anne Lamott

Monday, February 25 • 6:30 p.m.
Saint Peter High School • Performing Arts Center
Event includes film screening, Q & A, and discussion
https://www.screenagersmovie.com/trailer/
Free and open to the public.

Mr. Robinson’s 3rd Graders

Jayveon Williams of Miss Steele’s class

4th Graders: Nevaeh Swanson and Vivian Hendrickson
Touring Children’s Production Visits South Elementary

Doreen Oelke, South Elementary Principal

Each year at South Elementary, the students are given the chance to experience unique enrichment opportunities sponsored by the South Elementary Parent Council. In the 2018-2019 school year, South’s kindergarten and first-grade students will participate in the following programs: Snake Discovery, MSU, Mankato Children’s Theater Production Visitors from Planet Bop, America’s Fun Science, and an inspirational magic show titled I Can Do It.

The Parent Council leadership team consists of President Gretchen Geppert, Secretary Gretchen Lind, and Treasurer Kristy Hottinger. Together they coordinate not only these enrichment experiences but several other family-focused events.

“Parent Council fills a very important niche here at South. We love our partnership with them and greatly appreciate all that they do for the students, families, and staff of South Elementary. The home to school connection is so important and the initiatives they sponsor, truly help reinforce this,” says Principal Doreen Oelke.

When asked why she chose to get involved in the Parent Council, President Geppert stated, “Parent Council is a great way to be involved in my child’s school. I get to know the teachers and staff in the building because I’m around more than just for drop off and pick up. These are the people who are responsible for taking care of my children each day, and it’s nice to get to know them on a more personal level. There is a rapport with many of them I know I wouldn’t have without being involved. I also get to help plan events that both educate and entertain the students.”

Aside from the enrichment programs delivered during the school day, Parent Council also sponsors several family fun events such as the Back to School Playground Event, Pumpkin Fest, Family Movie Night, STEAM Night and Spaghetti Feed, and a Year End Celebration.

“It’s so great to hear the excitement in the students’ voices when they talk about how much fun they had at a Pumpkin Fest or playground events. It’s nice to know how much the kiddos really like going to these events and seeing them excited to come back to their school in the evening and hang out with their teachers and friends. There’s something simple and refreshing about their eagerness to show off their school and be around their teachers,” said Geppert.

As the Parent Council Teacher Representative, kindergarten teacher Nancy Sizer commented, “I am appreciative of the million little ways that Parent Council shows how much they care about our students and our staff. From purchasing a Buddy Bench for the playground, organizing the Holiday Giving Tree to providing meals for the teachers during evening conferences. Their kindness always warms my heart.”

The Parent Council meets five times per year in September, November, January, March, and May. Meetings are open to all South parents. Funds for Parent Council activities are raised through Original Works sales, proceeds from selling school shirts, Boxtops for Education, and the McDonald’s McTeacher Night. This year’s McTeacher Night will be held on Thursday, February 28 at the St. Peter McDonalds. South Staff will serve as guest workers for the evening. All are invited to attend.

Doreen Oelke, South Elementary Principal
School Readiness (Preschool)

OPEN HOUSE
for 2019-2020 Registrations

The Saint Peter School Readiness Program will host an open house for families that are interested in learning about the preschool programs being offered in the fall of 2019. Applications for the program will be available and teachers will be on hand to answer questions about the classes offered.

Saturday, Feb. 23, 9–11 a.m.
Early Childhood Center, 100 Lincoln Drive
(The north end of the new Middle School building) enter Door V.

St. Peter Reads
Upcoming Event

Book Signing with author Jill Kalz:
The Winter Bees

Local author, Jill Kalz, author of The Winter Bees, will present her new book at a special program during the Chamber of Commerce Winterfest. This program is a collaboration of the Senior Center, Saint Peter Reads and the Saint Peter Chamber of Commerce.

Thursday, Feb. 7 | 7:00 PM
SPCC Rm. 219 | Free!

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DOCUMENTARY FILM SERIES

A FEW GOOD PIE PLACES

Celebrate Pie Day with us! There are delicious pies for sale at shops, restaurants, cafes and roadside stands across America. So, in this delicious documentary, we celebrate A Few Good Pie Places where people still make flaky crusts and scrumptious fillings. This film is a celebration, a travelogue and an hour-long portrait of some wonderful people across America who make and eat pies! Not rated. 60 min.

Thursday, Mar. 14, 7 PM
Treaty Site History Center • FREE
(No registration required. Doors open at 6:40 p.m.)

Presented by Nicollet County Historical Society and Saint Peter Community & Family Education.

Saint Peter Area
Women Celebrating Women

Visionary Women:
Champions of Peace & Nonviolence

Tuesday, April 9, 2019
Jackson Campus Center
Gustavus Adolphus College
5:30 Social / 6:30 Dinner
$23 Adults / $15 Students

If you wish to purchase a table for a party of six, the cost is $160.

Registration deadline is April 1. Register by phone at (507) 934-3048 ext. 1, online at www.stpetercommunityedonline.com, or at the Community & Family Education office in Suite 207 of the Saint Peter Community Center.
Is your family on the school census?
The Saint Peter School District keeps a record of all families in our school district. Being on the school census ensures:

- You will automatically receive ECFE mailings,
- You will be notified of Early Childhood Screening,
- The elementary school will be expecting your child when it is time for kindergarten,
- That maximum funding is received by our district from state/local government.

Please call 934-3048 if you are new to the district or your family has grown with additional births or adoptions!